

EDUCATION DEPARTMENT[281]

Adopted and Filed

Pursuant to the authority of Iowa Code section 256.7(5), the State Board of Education hereby amends Chapter 79, “Standards for Practitioner and Administrator Preparation Programs,” Iowa Administrative Code.

This amendment allows prospective teaching candidates an alternate measure of testing to demonstrate their competence in pedagogy and content. The status quo will continue as an option, but this amendment also allows for the inclusion of a second test, chosen by the Director, for prospective teaching candidates. With passage at that level, a candidate who passes either test will be eligible for Iowa licensure.

An agencywide waiver provision is provided in 281—Chapter 4.

Notice of Intended Action was published in the February 19, 2014, Iowa Administrative Bulletin as **ARC 1339C**. Public comments were allowed until 4:30 p.m. on March 11, 2014. A public hearing was held on that date. No person appeared at the public hearing. No written or oral comments were received.

The only change from the amendment published under Notice is the correction of the effective date in the final sentence of paragraph 79.15(7)“a.”

After analysis and review of this rule making, no impact on jobs has been found.

This amendment is intended to implement Iowa Code section 256.16.

This amendment will become effective June 4, 2014.

The following amendment is adopted.

Amend paragraph **79.15(7)“a”** as follows:

a. Content/subject matter specialization. The candidate demonstrates an understanding of the central concepts, tools of inquiry, and structure of the discipline(s) the candidate teaches and creates learning experiences that make these aspects of the subject matter meaningful for students. This is evidenced by a completion of a 30-semester-hour teaching major which must minimally include the requirements for at least one of the basic endorsement areas, special education teaching endorsements, or secondary level occupational endorsements. ~~Each~~ The candidate must achieve either meet or exceed a score above the 25th percentile nationally on subject assessments designed by a nationally recognized testing service that measure pedagogy and knowledge of at least one subject area as approved by the director of the department of education, or the candidate must meet or exceed the equivalent of a score above the 25th percentile nationally on an alternate assessment also approved by the director. The alternate assessment must be a valid and reliable subject area-specific, performance-based assessment for preservice teacher candidates that is centered on student learning. Additionally, each elementary candidate must also complete a field of specialization in a single discipline or a formal interdisciplinary program of at least 12 semester hours.

These requirements shall become effective ~~January 2, 2013~~ June 4, 2014.

[Filed 4/2/14, effective 6/4/14]

[Published 4/30/14]

EDITOR’S NOTE: For replacement pages for IAC, see IAC Supplement 4/30/14.